

Ofsted reports January – May 2022

Devon schools

This report shows the comments which have been made in Ofsted reports in areas that relate to the work of SACRE.

Primary School	School grading	Date	Comments relevant to SACRE monitoring	Comment relating directly to RE?	Contacted to offer support
1	RI	19/5/22	They also learn about different religions and make links between this learning and the school's values. Pupils understand the importance of charity and talk about how they sponsor a child in Cambodia. Despite this, pupils are not sufficiently knowledgeable about some British values, cultures and the way that other people may live.	Yes	
2	Good	1/2/22	No mention	No	
3	Good	30/3/22	Pupils are part of an inclusive learning environment. They show tolerance and appreciate each other's differences. Pupils broaden their understanding of culture and diversity through links with Uganda.	No	
4	Good	29/3/22	Pupils are proud to live up to the school's values represented by 'ACHIEVE'. They learn how these values are reflected in a range of world religions and cultures. Pupils collaborate well and listen to each other's views. Pupils learn about healthy relationships and that it is wrong to judge people because of their beliefs or appearance.	Yes	
5	Good	21/1/22	They cover a wide range of topics to help pupils learn about different cultures.	No	
6	Good	10/3/22	Pupils learn about different faiths and cultures. They develop respectful attitudes and understand issues such as discrimination.	Yes	
7	Good	6/5/22	Pupils have a thorough knowledge and understanding of the school's values. They can explain and show how these influence their everyday actions and relationships with others. Adults and pupils talk about the kindness of everyone in the school community. The school values also drive leaders and teachers to improve the quality of education.	No	
8	Good	15/1/22	No mention	No	

9	Good	6/5/22	Pupils enjoy finding out about people whose beliefs are different from their own. They told us, 'differences are what make people unique'.	Yes	
10	Good	1/4/22	They develop tolerance and respect for others across all aspects of their learning. Pupils understand that everyone is different. They talk confidently about different faiths and beliefs.	Yes	
11	RI	7/1/22	Leaders are not preparing pupils for life in modern Britain effectively. The curriculum does not promote pupils' understanding of characteristics such as ethnicity, gender and disability. Pupils do not learn enough about fundamental British values, such as tolerance and individual liberty.	No	Yes
12	Good	11/1/22	Pupils talk enthusiastically about how recent trips and visitors help them to understand what they are learning.	No	
13	Good	28/1/22	They value the breadth of wider opportunities, including educational visits, that are on offer to them.	No	
14	Good	16/2/22	No mention	No	
15	Good	14/2/22	Pupils are supported to develop an interest in the world and to respect others. They understand fundamental British values, such as diversity and tolerance. Pupils learn about healthy relationships and discuss social and moral dilemmas. They respect the views of others, even if different from their own.	No	
16	Good	24/5/22	Pupils appreciate the recognition they get for their positive behaviour through rewards such as the 'golden tickets'. They talk enthusiastically about the awards they earn in worship time at the beginning of the week.	No	
17	Good	15/2/22	No mention	No	
18	Good	14/1/22	Pupils learn important knowledge about life in modern Britain. They know about the need to respect everyone, regardless of their faith or culture. Leaders plan experiences carefully so that pupils learn about equality.	Yes	
19	Good	27/5/22	Pupils universally agree that it is 'okay' to be different.	No	
			15/19 (79%)	6/19 (32%)	

Secondary School	Grading	Date	Comments relevant to SACRE monitoring	Comment relating directly to RE?
1	RI	19/5/22	Pupils value what they learn about different cultures, faiths and life in modern Britain.	Yes